

# Measuring Pain in Children



COLLEGE  
OF MEDICINE  
PHOENIX

## **TAPPPS**

Tools for Assessing Pediatric Pain in the  
Prehospital Setting

# Assessment

Assess pain as part of the general patient care in children and adults.

Consider all patients as candidates for pain management regardless of transport interval.

(strong recommendation, low quality evidence)

- Assess pain as part of general patient care
- Every patient experiencing pain should be considered a candidate for pain management, regardless of transport time

# How Do We Assess Pain?

## The Kid-Friendly Basics:

- Speak calmly and gently
- Get down on their level
- Use the child's name
- Ask the parents to remain calm



Physical exam

Pain Scores

# Pain Scoring Methods

Use age appropriate pain scale to assess pain

(Weak recommendation, very low quality evidence for patients;  
<12 years moderate quality of evidence for patients >12 years)

Age <4 yrs: Consider using an observational scale such as FLACC or CHEOPS

Age 4-12 yrs: Consider using a self-report scale such as FPS, FPS-revised, or Wong-Baker Faces)

Age >12 yrs: Consider using a self-report scale such as NRS

- Pain scores
  - Assigned using pain assessment tools
- Two Types:
  - Self-report
  - Observational or Behavioral

# Pain Assessment Tool Types

- Self-Report:
  - \*Patients able to understand instructions and point or verbalize
    - Considered most reliable
- Observational or Behavioral:
  - \*Young or cognitively impaired patients
    - Pre-verbal
    - Unable to understand self-report scale

# Age-appropriate Pain Scales



- Age >12 years:  
Numeric or Color Analog scales
- Age 4-12 years:  
Pictorial Self-report scales
- Age <4 years:  
Observational/Behavioral scales

# Self-Report Pain Assessment Tools

- Numerical Rating Scale
- Color Analog Scale
- Visual Analog Scale

**Age >12 yrs**

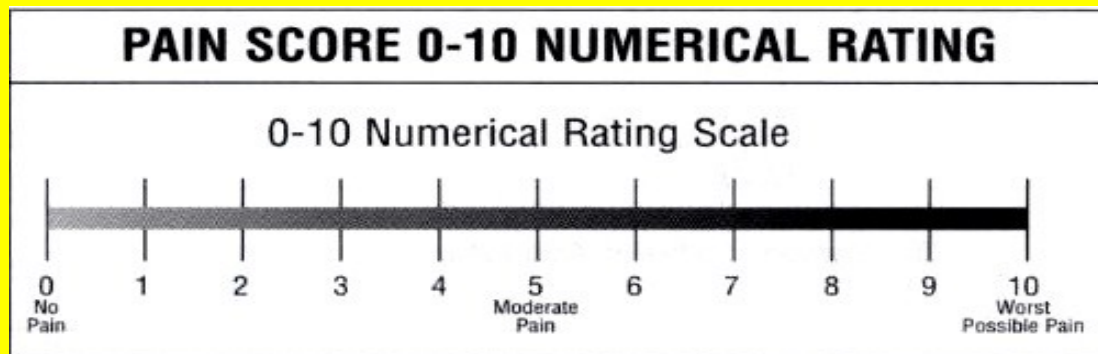
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- Faces Pain Scale-Revised
- Oucher Scale
- Wong-Baker FACES Pain Scale

**Age 4-12 yrs**

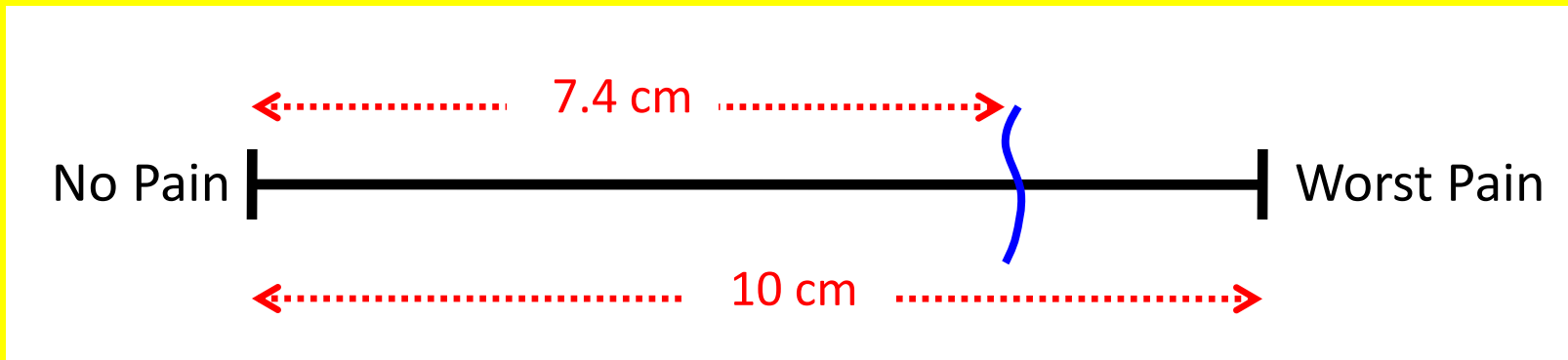
# Numerical Rating Scale (NRS)

- Scored 0 – 10
  - Also known as Verbal Numerical Scale (VNS)
- Record score as number



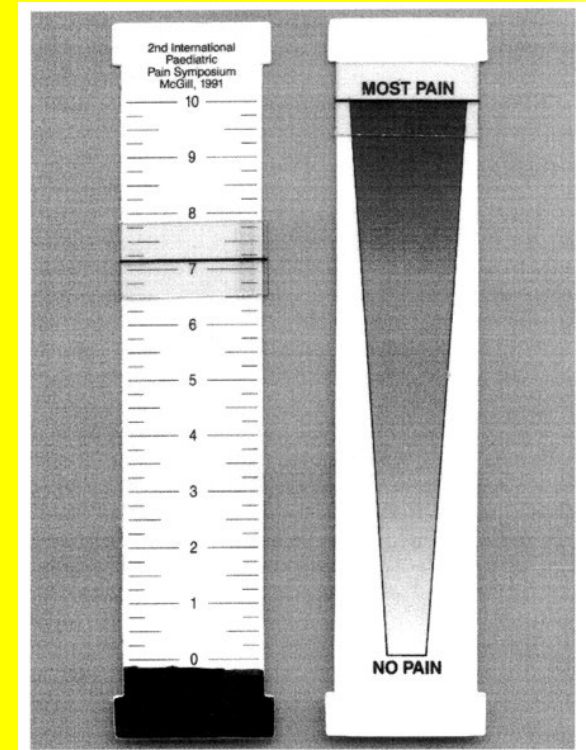
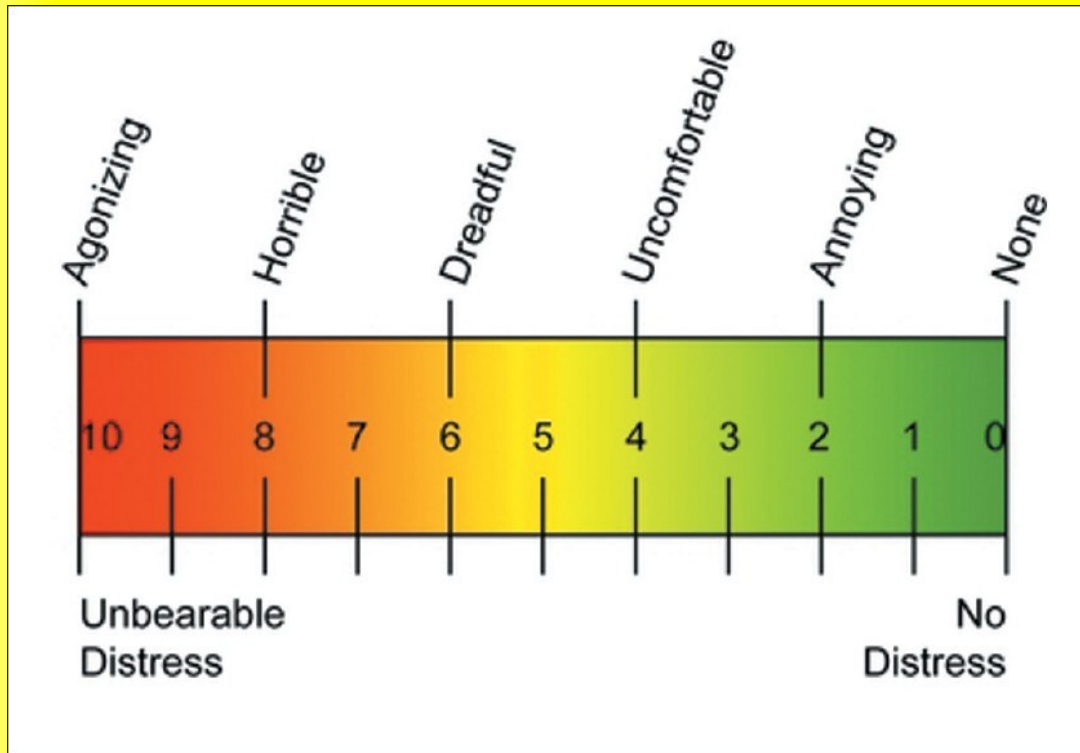


# Visual Analog Scale (VAS)



- Score recorded in centimeters (0 – 10)

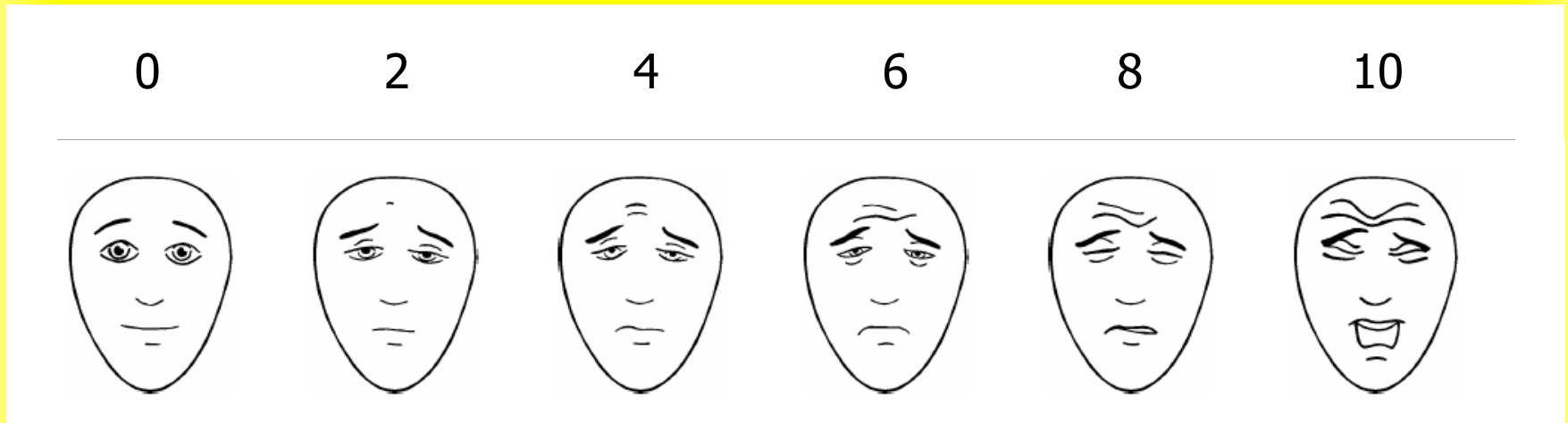
# Color Analog Scale (CAS)



- Score recorded in centimeters (0 – 10)

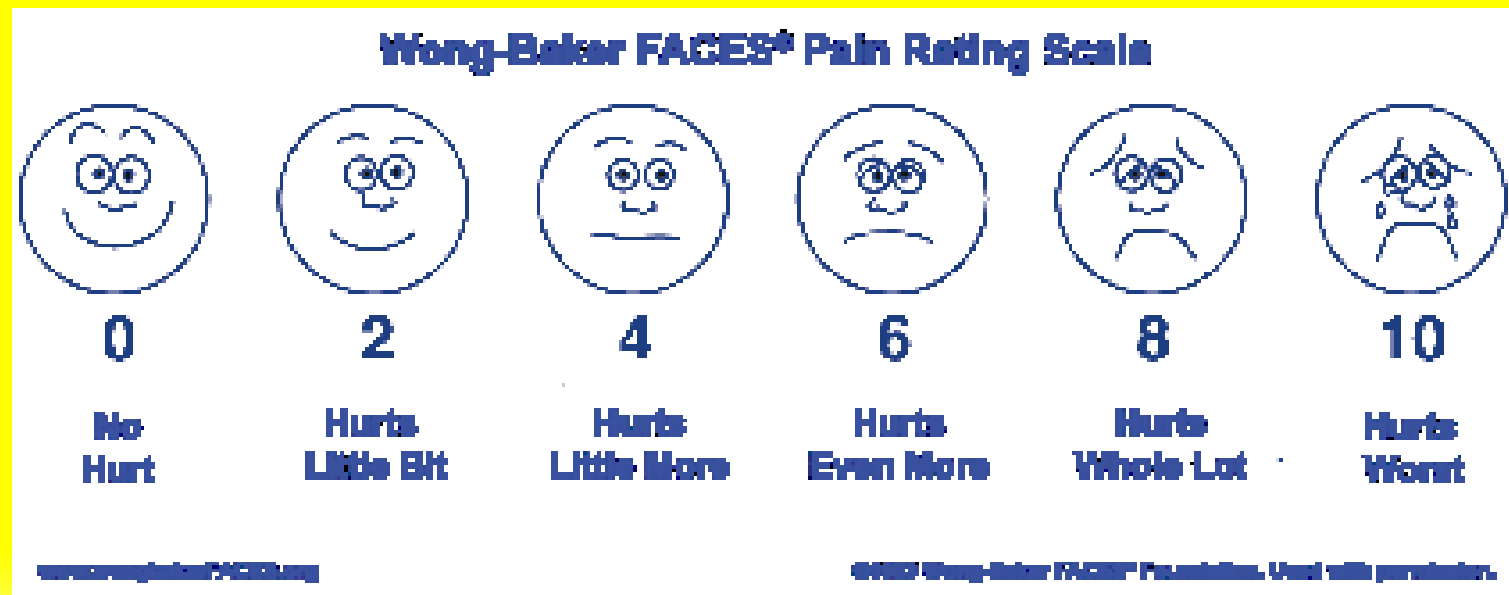
# Faces Pain Scale-Revised

- Used in children 4 – 12 years
- Patients point to face that represents pain
- Score 0 – 10



# Wong-Baker Faces Scale

- Used in children 4 – 12 years
- Patients point to face that represents pain
- Score 0 – 10



# Oucher Scale

- Used in children 4 – 12 years
- Patients point to face that represents pain
- Score 0 – 10



# FLACC

| Categories           |  | Scoring   |  |
|----------------------|--|---|--|
|                      | 0  | 1   | 2  |
| <b>Face</b>          | No particular expression or smile            | Occasional grimace or frown, withdrawn, disinterested                       | Frequent to constant frown, clenched jaw, quivering chin |
| <b>Legs</b>          | Normal position or relaxed                   | Uneasy, restless, tense   | Kicking, or legs drawn up                                |
| <b>Activity</b>      | Lying quietly, normal position, moves easily | Squirming, shifting back and forth, tense                                   | Arched, rigid, or jerking                                |
| <b>Cry</b>           | No cry (awake or asleep)                     | Moans or whimpers, occasional complaint                                     | Crying steadily, screams or sobs, frequent complaints    |
| <b>Consolability</b> | Content, relaxed                             | Reassured by occasional touching, hugging, or being talked to, distractable | Difficult to console or comfort                          |

- Each category is scored 0 – 2, scores are added
- Total score range: 0 – 10

# FLACC



| Categories    | Scoring                                      |   |  |
|---------------|--|---|--|
|               | 0  | 1   | 2  |
| Face          | No particular expression or smile            | Occasional grimace or frown, withdrawn, disinterested                       | Frequent to constant frown, clenched jaw, quivering chin |
| Legs          | Normal position or relaxed                   | Uneasy, restless, tense   | Kicking, or legs drawn up                                |
| Activity      | Lying quietly, normal position, moves easily | Squirming, shifting back and forth, tense                                   | Arched, rigid, or jerking                                |
| Cry           | No cry (awake or asleep)                     | Moans or whimpers, occasional complaint                                     | Crying steadily, screams or sobs, frequent complaints    |
| Consolability | Content, relaxed                             | Reassured by occasional touching, hugging, or being talked to, distractable | Difficult to console or comfort                          |

# CHEOPS

**Children's Hospital Eastern Ontario Pain Scale (CHEOPS)**  
(Recommended for children 1-7 years old) - A score greater than 4 indicates pain

| Item         | Behavioral       |   | Definition  | Score |
|--------------|------------------|---|---|-------|
| Cry          | No cry           | 1 | Child is not crying.  |       |
|              | Moaning          | 2 | Child is moaning or quietly vocalizing silent cry.  |       |
|              | Crying           | 2 | Child is crying, but the cry is gentle or whimpering.   |       |
|              | Scream           | 3 | Child is in a full-lunged cry; sobbing; may be scored with complaint or without complaint.        |       |
| Facial       | Composed         | 1 | Neutral facial expression.  |       |
|              | Grimace          | 2 | Score only if definite negative facial expression.  |       |
|              | Smiling          | 0 | Score only if definite positive facial expression.  |       |
| Child Verbal | None             | 1 | Child not talking.  |       |
|              | Other complaints | 1 | Child complains, but not about pain, e.g., "I want to see mommy" or "I am thirsty".               |       |
|              | Pain complaints  | 2 | Child complains about pain.   |       |
|              | Both complaints  | 2 | Child complains about pain and about other things, e.g., "It hurts; I want my mommy".             |       |
|              | Positive         | 0 | Child makes any positive statement or talks about others things without complaint.                |       |
| Torso        | Neutral          | 1 | Body (not limbs) is at rest; torso is inactive.   |       |
|              | Shifting         | 2 | Body is in motion in a shifting or serpentine fashion.  |       |
|              | Tense            | 2 | Body is arched or rigid.  |       |
|              | Shivering        | 2 | Body is shuddering or shaking involuntarily.  |       |
|              | Upright          | 2 | Child is in a vertical or upright position.   |       |
|              | Restrained       | 2 | Body is restrained.   |       |
| Touch        | Not touching     | 1 | Child is not touching or grabbing at wound.   |       |
|              | Reach            | 2 | Child is reaching for but not touching wound.   |       |
|              | Touch            | 2 | Child is gently touching wound or wound area.   |       |
|              | Grab             | 2 | Child is grabbing vigorously at wound.  |       |
|              | Restrained       | 2 | Child's arms are restrained.  |       |
| Legs         | Neutral          | 1 | Legs may be in any position but are relaxed; includes gentle swimming or separate-like movements. |       |
|              | Squirm/kicking   | 2 | Definitive uneasy or restless movements in the legs and/or striking out with foot or feet.        |       |
|              | Drawn up/tensed  | 2 | Legs tensed and/or pulled up tightly to body and kept there.                                      |       |
|              | Standing         | 2 | Standing, crouching or kneeling.  |       |
|              | Restrained       | 2 | Child's legs are being held down.   |       |

•6 categories,  
each with  
3-4 levels

•Total score  
4 – 13



# Alder Hey Triage Pain Score

- Developed specifically for emergency setting
- Total score range 0 – 10

| Response                 | Scoring                                 |                                    |                                     |
|--------------------------|---|------------------------------------|-------------------------------------|
|                          | 0                                       | 1                                  | 2                                   |
| <b>Cry or Voice</b>      | No complaint/cry<br>Normal conversation | Consolable<br>Not talking/negative | Inconsolable<br>Complaining of pain |
| <b>Facial Expression</b> | Normal                                  | Short grimace <50% of time         | Long grimace >50% of time           |
| <b>Posture</b>           | Normal                                  | Touching/rubbing/sparing           | Defensive/tense                     |
| <b>Movement</b>          | Normal                                  | Reduced or restless                | Immobile or thrashing               |
| <b>Color</b>             | Normal                                  | Pale                               | Very pale/"green"                   |

# Summary

- Types of Pain Scales:
  - Self-report
    - \*Patients able to understand instructions and point or verbalize
  - Observational/Behavioral
    - \*Young or cognitively impaired patients
      - Pre-verbal
      - Unable to understand self-report scale
- Age >12 years:  
Numeric or Color Analog scales
- Age 4-12 years:  
Pictorial Self-report scales
- Age <4 years:  
Observational/Behavioral scales

# Questions?

- Thank you for completing the surveys
- \* If you are interested in participating in a study to evaluate these tools in the field, please provide your contact information on the last page***



# END

# PQRST: Pain History

- **O:** Onset
  - When did it start
- **P:** Provocation or Palliation
  - what makes it better or worse
- **Q:** Quality
  - sharp, dull, crushing
- **R:** Region and Radiation
- **S:** Severity and scale
  - pain scales
- **T:** Timing and type of onset
  - intermittent, constant



# Faces Pain Scale

- Used in children 4-12 years
- Children point to face that represents their pain
- Compute using score 0-10



# FLACC Scale

| Category             | Scoring                                      |  |   |
|----------------------|--|--|---|
|                      | 1  | 2  | 3   |
| <b>Face</b>          | No particular expression or smile            | Occasional grimace or frown, withdrawn, disinterested                      | Frequent to constant quivering chin, clenched jaw     |
| <b>Legs</b>          | Normal position or relaxed                   | Uneasy, restless, tense  | Kicking, or legs drawn up                             |
| <b>Activity</b>      | Lying quietly, normal position, moves easily | Squirming, shifting back and forth, tense                                  | Arched, rigid or jerking                              |
| <b>Cry</b>           | No cry (awake or asleep)                     | Moans or whimpers; occasional complaint                                    | Crying steadily, screams or sobs, frequent complaints |
| <b>Consolability</b> | Content, relaxed                             | Reassured by occasional touching, hugging or being talked to, distractible | Difficult to console or comfort                       |

Each of the five categories (F) Face; (L) Legs; (A) Activity; (C) Cry; (C) Consolability is scored from 0-2, which results in a total score between zero and ten.

From *The FLACC: A behavioral scale for scoring postoperative pain in young children*, by S Merkel and others, 1997, *Pediatric Nurse* 23(3), p. 293-297. Copyright 1997 by Jannetti Co. University of Michigan Medical Center. Reprinted with permission.

**A pain scale  
for children  
under 7**

# EVENDOL

A pain scale validated  
for children from birth  
to 7 years

Score ranges from 0 to 15.  
Treatment threshold: 4/15.

Note everything you observe, even if you think the symptoms are not due to pain but to fear, tiredness or illness severity.

| Name   | sign<br>absent | sign<br>weak<br>or<br>transient | sign<br>moderate<br>or present<br>about half<br>the time | sign<br>strong<br>or present<br>almost<br>all the time | Assessment at admission     |  | Following assessments<br>and/or after analgesic <sup>3</sup> |   |   |   |   |   |
|--|----------------|---------------------------------|--|--|-----------------------------|--|--|---|---|---|---|---|
|  |                |                                 |  |  | at rest <sup>1</sup><br>(R) | during examination <sup>2</sup><br>or mobilization (M) | Analgesic  |   | R |   | M |   |
|  |                |                                 |  |  |                             |  | R  | M | R | M | R | M |
| Vocal or verbal expression   |                |                                 |  |  |                             |  |  |   |   |   |   |   |
| cries and/or screams and/or moans<br>and/or complains of pain                              | 0              | 1                               | 2  | 3  |                             |  |  |   |   |   |   |   |
| Facial expression  |                |                                 |  |  |                             |  |  |   |   |   |   |   |
| furrowed forehead and/or frown, furrowed<br>or bulging brow and/or tense mouth             | 0              | 1                               | 2  | 3  |                             |  |  |   |   |   |   |   |
| Movements  |                |                                 |  |  |                             |  |  |   |   |   |   |   |
| restlessness, agitation and/or rigidity<br>and/or muscular tenseness                       | 0              | 1                               | 2  | 3  |                             |  |  |   |   |   |   |   |
| Postures   |                |                                 |  |  |                             |  |  |   |   |   |   |   |
| unusual and/or antalgic posture and/or<br>protection of the painful area and/or immobility | 0              | 1                               | 2  | 3  |                             |  |  |   |   |   |   |   |
| Interaction with the environment   |                |                                 |  |  |                             |  |  |   |   |   |   |   |
| can be comforted and/or interested in<br>playing and/or interacts with people              | normal<br>0    | low<br>1                        | very low<br>2  | absent<br>3  |                             |  |  |   |   |   |   |   |
| Remarks  | Total /15      |                                 |  |  |                             |  |  |   |   |   |   |   |
|  | Date & Time    |                                 |  |  |                             |  |  |   |   |   |   |   |
|  | Signature      |                                 |  |  |                             |  |  |   |   |   |   |   |

<sup>1</sup> At rest (R): observe the child from a distance, before performing any examination or procedure, at rest, ensuring the best possible conditions of safety and comfort, for example with his/her parents, when he/she is playing.

<sup>2</sup> During examination or mobilization (M): assess pain during examination or mobilization or palpation of the painful area by nurse or by doctor.

<sup>3</sup> Reassess pain regularly after analgesic administration: wait 30 to 45 minutes if analgesic is administered by oral or rectal route, 5 to 10 minutes if administered by IV route. Note whether the child is at rest (R) or mobilized (M).