



# Implementation of an Evidence-Based, Standardized Pediatric Prehospital Respiratory Distress Protocol

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Program Director, EMS for Children  
State Partnership Texas

# Objectives

- To provide an overview of the past, present and future of national prehospital evidence-based guideline (EBG) **development**
- To describe the successes and challenges of prehospital EBG **implementation**
- To define important considerations in prehospital EBG **outcome assessment**



Texas EMSC State Partnership

# Guideline Development

# Role of Evidence-Based Guidelines

- What are they?
  - “Systematically developed statements to assist practitioner and patient decision(s) about appropriate health care for specific clinical circumstances” -Institute of Medicine
- Help translate research → practice
- Relevance to EMS: providers operate under the delegated practice of a physician medical director

# Potential Benefits

- Summarize available evidence on broad clinical topics
- Improved effectiveness and safety of care
- Provide clinicians with relevant and reliable summaries of evidence
- Address treatment uncertainties
- Help maximize use of health care resources
- Enhance shared decision-making between patients and physicians

Penney and Foy. Best Practice and Research, 2007

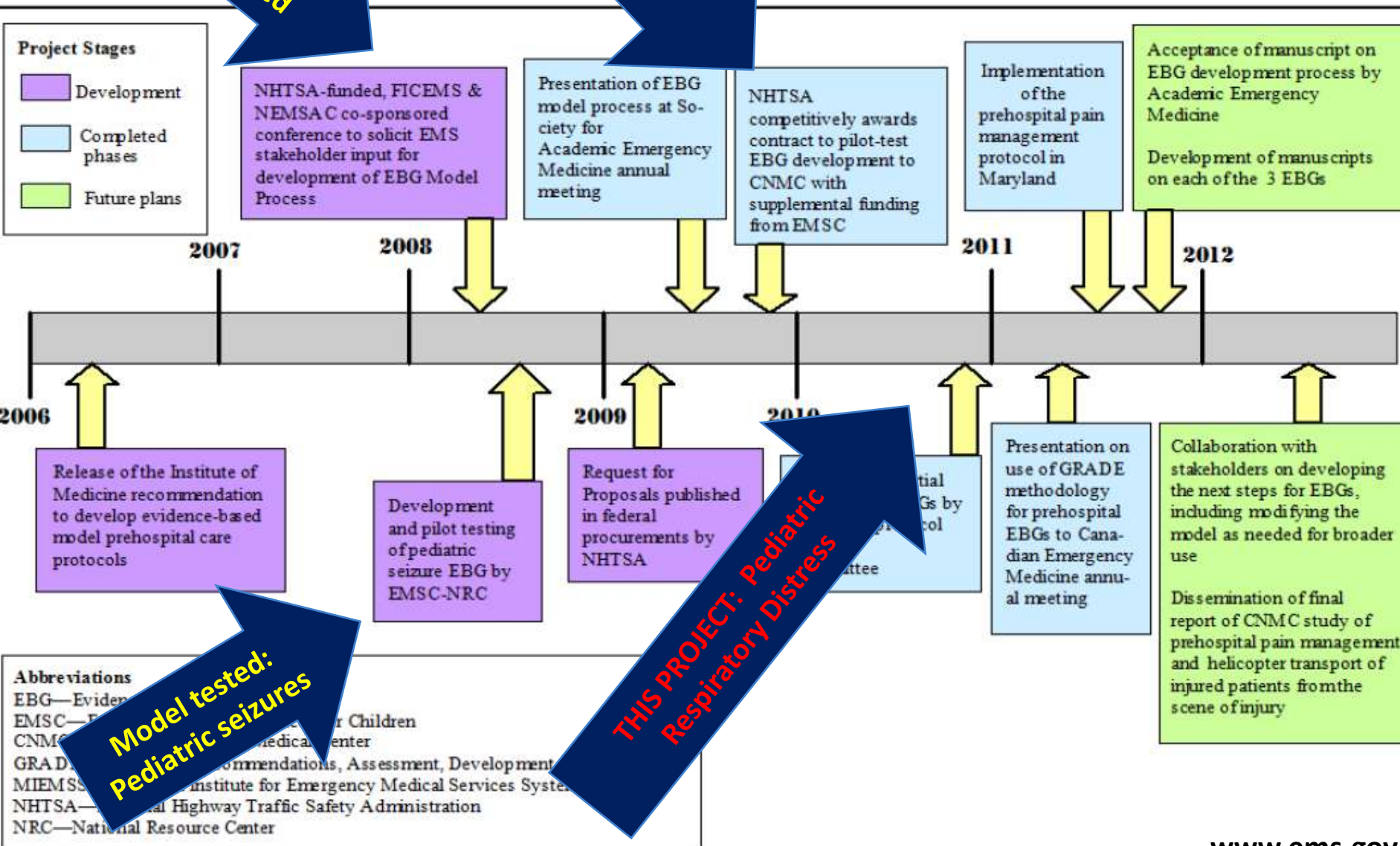
# Progress of Evidence-Based Guidelines for Prehospital Emergency Care

Office of Emergency Medical Services, National Highway Traffic Safety Administration

## Appendix A TIMELINE

**Project Stages**

- Development
- Completed phases
- Future plans



**Abbreviations**

EBG—Evidence-Based Guidelines

EMSC—Emergency Medical Services

CNMC—Children's National Medical Center

GRADE—Guidelines for Reporting of Recommendations, Assessment, Development, and Evaluation

MIEMSS—Michigan Institute for Emergency Medical Services System

NHTSA—National Highway Traffic Safety Administration

NRC—National Resource Center



## 1. External Inputs

Evidence synthesis processes  
Existing prehospital guidelines and protocols  
Prehospital components of existing multidisciplinary EBGs  
EMS scope of practice and educational standards  
EMS researchers and professionals

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## 2. Guideline Initiation and Evidence Review

Accept/generate proposals  
Identify existing evidence  
Recommend need for (or conduct) new systematic reviews  
All parties disclose affiliations and conflicts of interest

## 3. Evidence Appraisal

Evaluate quality of evidence and guidelines  
Recommend topics for further guideline development  
Archive material not selected for further development

## 4. Guideline Development

Prioritize outcomes  
Weigh the risks and benefits of the interventions (GRADE methodology)  
Assign a strength of recommendation for each intervention  
If no recommendation can be made, outline the rationale  
EMS contextualization  
Write or endorse guideline  
Provide feedback to originating source

## 5. Model EMS Protocol Development

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Describe clinical implications of the strength of recommendations

new protocols

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Monitor local quality improvement benchmarks  
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Systems research (EMSOP II and IV)  
Outcomes research (EMSOP)  
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Cost effectiveness, utility, and benefit analyses (EMSCAP)  
Implementation research - analysis of implementations barriers and facilitators

## 7. Implementation

Link to national EMS provider certification/recertification  
Link to national EMS agency accreditation  
Develop EBG implementation toolkits, webinars, manuals  
Partner with national organizations to facilitate interpretation, application, and acceptance by medical direction authorities  
Potentially link implementation to funding and reimbursement  
Develop health informatics and clinical decision support software  
Develop quality improvement measures and tools

## 6. Guideline/Protocol Dissemination

Link to recommendations from the EMS Education Agenda for the Future and to the National EMS Education Program Accreditation  
Publish in peer-reviewed journals, trade press, textbooks, and government reports  
Produce new educational and quality improvement materials  
Target stakeholder organizations  
Use a multimedia approach

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# Project Aims

**OVERALL AIM:** To create a model statewide infrastructure for the **development, implementation, and measurement of outcomes** of evidence-based pediatric prehospital protocols in a state with independently functioning Emergency Medical Services (EMS) systems

## **SPECIFIC AIMS**

- To establish and evaluate a process for the development of evidence-based pediatric prehospital protocols for the state of Texas through the existing Emergency Medical Services for Children (**EMSC**) State Partnership and the Texas Children's Hospital Evidence Based Outcomes Center (**TCH EBOC**)
- To implement a pediatric prehospital protocol in **3 targeted EMS systems in Houston, Dallas, and Austin** through training of prehospital personnel in the use of the protocol
- To evaluate the impact of a pediatric prehospital protocol by tracking **process and outcomes measures** after its implementation in multiple systems

# Multi-Site Engagement of EMS

- 3 of the largest urban EMS systems in the U.S. participating
  - Houston Fire Department EMS
  - City of Austin / Travis County EMS
  - Bio Tel EMS (Dallas)
- Medical directors and paramedics from each system actively engaged in protocol development process
- Has potential to impact care for thousands of children in respiratory distress
- Results will be generalizable to other urban EMS systems

**Multi-disciplinary engagement is essential:**

- EMS Medical Directors x3
- Pediatric Emergency Medicine (PEM) physicians x3
- Paramedics x3
- Parent x1

# Project Personnel

## Site-Specific Principal Investigators (PEM)

- Dr. Halim Hennes (Dallas)
- Dr. Sujit Iyer (Austin)

## Medical Directors

- Dr. Ray Fowler (Dallas)
- Dr. Paul Hinchey (Austin)
- Dr. Chris Souders (Houston)
- Dr. Paul Sirbaugh (Houston)

# Project Personnel

## Data Managers

- Jon Duckert (Dallas)
- Ben King (Austin)
- Jennifer Jones (Houston)

## Prehospital Providers on Protocol Development Committee

- Stephen Bock (Dallas)
- Liz Yankiver (Austin)
- Chris Kelley (Houston)

# Project Personnel

## Other Protocol Development Personnel

- Patrick Barrera (Assistant Director, TCH EBOC)
- Quinn Franklin (Research Specialist, TCH EBOC)

## EMSC State Partnership Personnel

- Tony Gilchrest (Program Manager)
- Betsy Furler and Elaine Hime (FAN Representatives)

## Online Curriculum Development

- Dr. Jenna Miller



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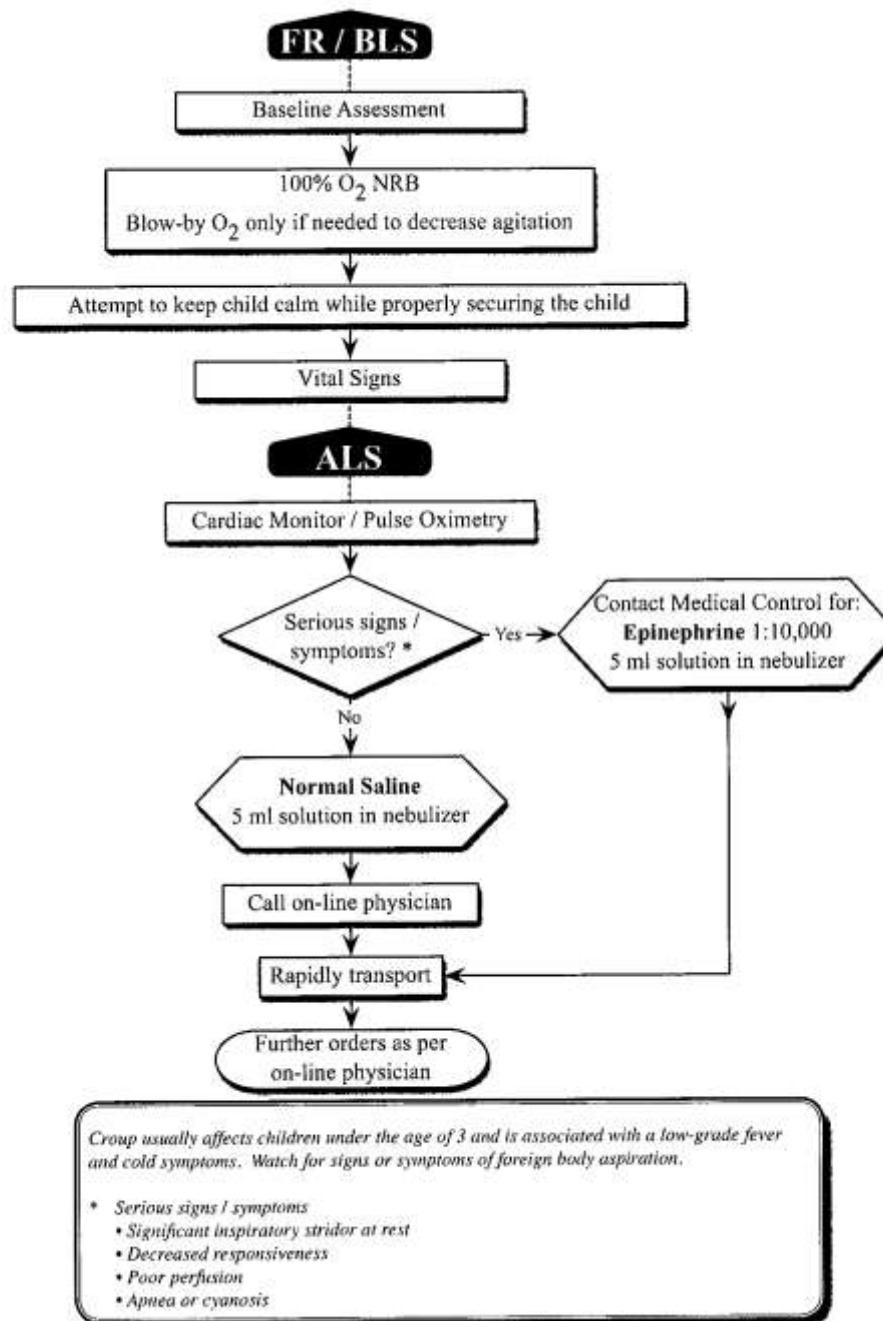
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# Guideline Initiation: Topic Selection

- Aggressive behavior
- Allergic reactions
- Altered mental status
- Cardiac arrest
- C-spine immobilization
- Fever
- Heat exposure
- Injury
- Nontransport criteria
- Pain
- Poisoning
- Respiratory distress
- Restraint devices for transport
- Seizures
- Shock/Hypotension/Tachycardia
- Submersion
- Transition of care from EMS to EC
- Vomiting/Diarrhea

- **High prevalence**
- **Variations in practice**
- **Resource intensive**
- **Morbidity/mortality risk for the patient**
- **Evidence exists**
- **Feasibility in collecting data**
- **Diagnostic and therapeutic options exist for the condition**

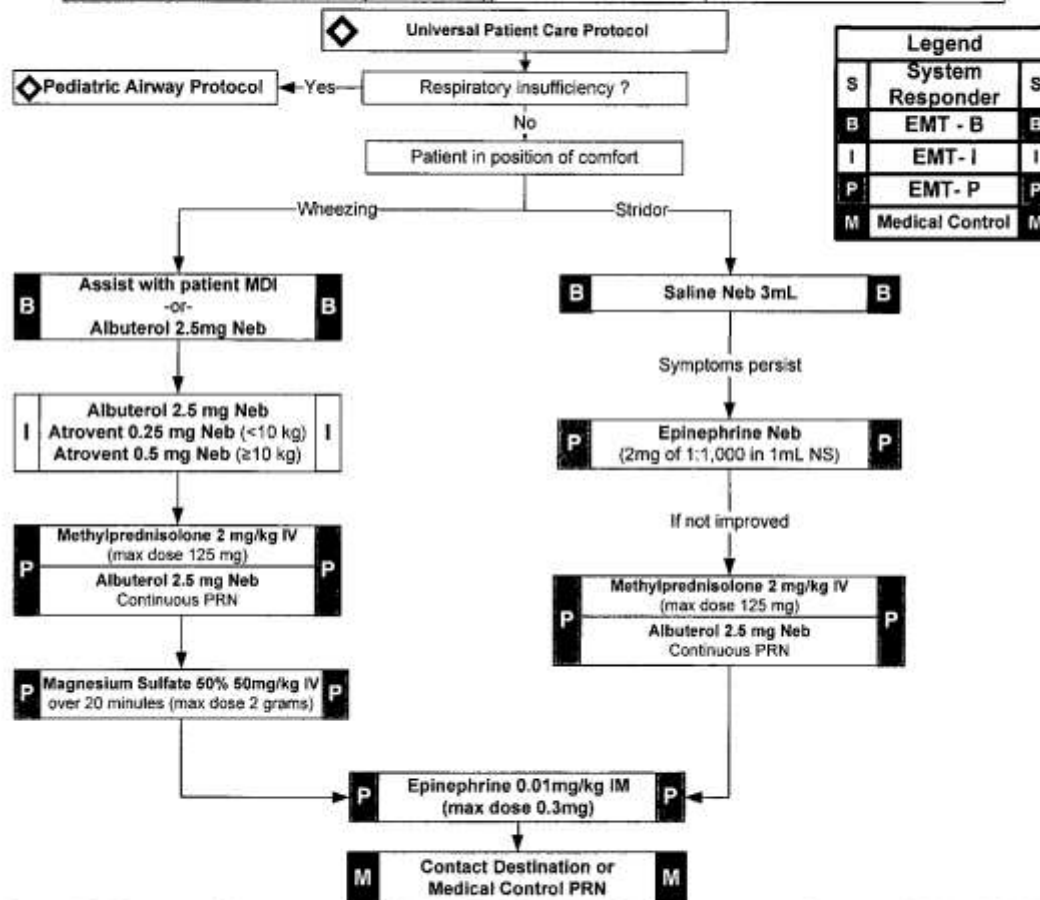


**Need to look at existing protocols to ensure the following:**

- Evidence exists on the topic
- Current evidence is not being applied in care
- Variability in care exists

# Pediatric Respiratory Distress

<b>History:</b> <ul style="list-style-type: none"> <li>Time of onset</li> <li>FBAO</li> <li>Fever or infection</li> <li>Sick contacts</li> <li>Asthma</li> <li>Treatment (oxygen, nebulizer)</li> <li>Medications: steroids, inhalers</li> <li>Toxic exposure</li> <li>Trauma</li> </ul>	<b>Signs &amp; Symptoms:</b> <ul style="list-style-type: none"> <li>Shortness of breath</li> <li>Pursed lip breathing</li> <li>Decreased ability to speak</li> <li>Increased respiratory rate and effort</li> <li>Wheezing, rhonchi, rales, stridor</li> <li>Use of accessory muscles</li> <li>Fever, cough</li> <li>Tachycardia</li> <li>Anxious appearance</li> </ul>	<b>Differential:</b> <ul style="list-style-type: none"> <li>Asthma</li> <li>Aspiration</li> <li>Foreign body</li> <li>Pneumonia</li> <li>Croup/Epiglottitis</li> <li>Congenital heart disease</li> <li>Medication or Toxin</li> <li>Trauma</li> </ul>
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**Pearls:**

- A quiet chest is indicative of severe bronchospasm.
- Patient respiratory status must be reassessed after each 2.5 mg Albuterol to determine need for additional dosing.
- If MDI dosing instructions are not available, give second dose at 20 minutes if needed.

Version: 010611  
COG Updated: 01.06.11 (MD 10 - 04)

**Clinical Operating Guidelines**

Protocol  
PR - 03

b.

Wheezing	
<b>Adult and Pediatric</b> <ul style="list-style-type: none"> <li>Mild to moderate wheezing, administer nebulized <ul style="list-style-type: none"> <li>Albuterol 2.5 mg. If wheezing persists but the patient is <ul style="list-style-type: none"> <li>Improving, administer up to two additional albuterol doses</li> <li>Not improving with the first albuterol dose, combine 2<sup>nd</sup> and 3<sup>rd</sup> albuterol doses with ipratropium 0.5 mg (ipratropium dose for infant less than 1 year is 0.25 mg).</li> </ul> </li> </ul> </li> </ul>	
<b>If no significant improvement, following nebulizer therapy</b>	
<b>Adult</b> <ul style="list-style-type: none"> <li>Apply CPAP at 5 cm H<sub>2</sub>O pressure, if available <ul style="list-style-type: none"> <li>If the distress does not improve and the patient is tolerating CPAP, increase CPAP pressure to 10 cm H<sub>2</sub>O, if available</li> </ul> </li> </ul>	<b>Pediatric</b> <ul style="list-style-type: none"> <li>Contact BioTel</li> </ul>
<b>If no significant improvement following application of CPAP, simultaneously</b>	
<b>Adult</b> <ul style="list-style-type: none"> <li>Administer methylprednisolone 60 mg – 125 mg IVP</li> <li>Add 2 grams magnesium sulfate to 250 ml normal saline bag and infuse IV piggyback over 6 - 10 minutes <ul style="list-style-type: none"> <li>BioTel authorization required if dialysis patient</li> <li>Avoid if history of COPD</li> </ul> </li> </ul>	<b>Pediatric</b> <ul style="list-style-type: none"> <li>Contact BioTel</li> </ul>
<b>If no response to nebulizers, CPAP or magnesium sulfate, administer</b>	
<b>Adult</b> <ul style="list-style-type: none"> <li>1:1,000 Epinephrine 0.3 - 0.5 mg SQ</li> </ul>	<b>Pediatric</b> <ul style="list-style-type: none"> <li>Contact BioTel</li> </ul>

c.

For status asthmaticus, simultaneously	
<b>Adult</b> <ul style="list-style-type: none"> <li>Administer albuterol 2.5 mg mixed with ipratropium 0.5 mg every five minutes up to 3 doses</li> <li>Apply CPAP at 5 cm H<sub>2</sub>O pressure, if available <ul style="list-style-type: none"> <li>If the distress does not improve and the patient is tolerating CPAP, increase CPAP pressure to 10 cm H<sub>2</sub>O</li> </ul> </li> <li>Administer methylprednisolone 60 mg – 125 mg IVP</li> <li>Add 2 grams magnesium sulfate to 250 ml normal saline bag and infuse IV piggyback over 6 - 10 minutes. <ul style="list-style-type: none"> <li>BioTel authorization required if dialysis patient</li> <li>Avoid if history of COPD</li> </ul> </li> </ul>	<b>Pediatric</b> <ul style="list-style-type: none"> <li>Administer albuterol 2.5 mg mixed with ipratropium 0.5 mg every five minutes up to 3 doses (ipratropium dose for infant less than one year is 0.25 mg)</li> <li>Contact BioTel</li> </ul>

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For additional patient care considerations not covered under standing orders, consult BioTel.



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# Evidence Appraisal

- **Evidence-based medicine course** curriculum adapted to train protocol development committee
- **Research specialists** experienced in guideline development for hospital and clinic-based care
- Research specialists guided search and appraisal process between meetings #1 and #2
- EBOC staff was instrumental in making the 2-day workshops in 01/11 and 03/11 highly productive

# Evidence Appraisal

- **PICO questions** defined by a multidisciplinary committee
  - **P**atient
  - **I**ntervention
  - **C**omparison
  - **O**utcome
- Recommendations made using the Grades of Recommendation, Assessment, Development, and Evaluation (**GRADE**) approach

**Use of consistent methodology is also necessary**

# Evidence Appraisal: PICO Questions

- In children with respiratory distress in the prehospital setting...

- Which **respiratory assessment tools** have been validated?
- Is a **pulse oximetry** sufficient in monitoring a child's respiratory status?
- Is **electrocardiogram/cardiac monitoring** necessary in monitoring a child's respiratory status?
- Is the routine application of **oxygen** in the absence of hypoxia clinically effective?
- Is airway **suctioning** effective in improving:
  - Oxygenation?
  - Clinical signs of distress?

**Clinically-relevant questions must drive guideline development**

# Evidence Appraisal: PICO Questions

- In children with respiratory distress in the prehospital setting...
  - Are the following inhaled **medications** clinically effective:
    - Albuterol?
    - Levalbuterol (Xopenex)?
    - Ipratropium (Atrovent)?
    - Hypertonic saline (3%, 5%...)?
    - Racemic epinephrine?
    - Magnesium sulfate?
  - Is it efficacious (e.g. lead to better clinical outcomes) to **place an IV**?



# Evidence Appraisal: PICO Questions

- In children with respiratory distress in the prehospital setting...
  - Do **steroids** (any route) lead to improved clinical outcomes?
  - When are IV **fluids** clinically effective and useful?
  - Does **epinephrine** (IM/SQ/IV) lead to improved clinical outcomes?
  - What are the clinical situations in which the following **non-invasive airway adjuncts** improve oxygenation and/or respiratory distress:
    - Continuous positive airway pressure (CPAP)?
    - Bag valve mask ventilation?
    - Heliox?
  - Do **supraglottic devices** lead to improved clinical outcomes?

# Evidence Appraisal: PICO Questions

- In children with respiratory distress in the prehospital setting...
  - Does **intubation** lead to improved clinical outcomes?
  - Under what clinical conditions is **capnography** (end tidal CO2) clinically effective and useful?
  - Are there improved patient outcomes when **online medical direction** is contacted versus no online medical direction is contacted?
  - Are there improved patient outcomes when patients are transported by Advanced Life Support (**ALS**) providers compared to Basic Life Support (**BLS**) providers?
  - Is it clinically efficacious (e.g., improve patient outcomes) to transport as a Code 3 (i.e., **lights, sirens**) in comparison to a Code 1?

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## Integrating Evidence-Based Pediatric Prehospital Protocols into Practice

Week/Dates	Objectives	Assignments	Important Dates
<b>Week 1</b> January 24- January 28	Participate in Workshop A	Refine PICO questions	Research Specialists to submit PICO questions to Dr. Shah <b>by Friday, February 4</b>
<b>Week 2</b> January 31- February 4	PICO Questions/Searching	Finalize PICO questions  Begin search utilizing preidentified limits [Human, English, last 10 years, All children (0-18years)]	Research Specialist to submit PICO questions to Dr. Shah <b>by Friday, February 4<sup>th</sup></b>  Protocol Committee Members forward any/all literature needs to <a href="mailto:jmichol@texaschildrenshospital.org">jmichol@texaschildrenshospital.org</a> or <a href="mailto:tmurke@texaschildrenshospital.org">tmurke@texaschildrenshospital.org</a>
<b>Week 3</b> February 7- February 11	Searching/Literature Review	Continue searching/article retrieval Begin evaluating the evidence	<b>Conference Call #1 - Searching results</b>
<b>Week 4</b> February 14- February 18	Searching/Literature Review	Continue to evaluate the evidence	
<b>Week 5</b> February 21- February 25	Evidence Appraisal	Continue to evaluate the evidence  Begin drafting GRADE table and Review Summary	Protocol Committee Members submit a draft of GRADE table and EB summary to Research Specialist by <b>Friday, February 25<sup>th</sup></b>
<b>Week 6</b> February 28- March 4	Evidence Appraisal	Revise GRADE table and Review Summary	Research Specialist will forward feedback to Protocol Committee Members prior to Conference Call #2 <b>Data Collectors Conference Call- December Pilot, Feasibility of proposed measures</b> <b>Conference Call #2 - GRADE tables and EB Summary</b>
<b>Week 7</b> March 7- March 11	Practice Recommendations	Revise GRADE table and Review Summary	<b>Conference Call #3- Develop plan for workshop presentations</b>
<b>Week 8</b> March 14- March 18	Practice Recommendations	Finalize workshop presentations, EB summary and GRADE tables	Protocol Committee Members submit FINAL EB summary and GRADE tables to Research Specialist by <b>Friday, March 18<sup>th</sup></b>
<b>Week 9</b> March 21- March 25	Participate in Workshop B	Present Literature Review/Practice Recommendations	

**Periodic conference calls to ensure progress:**

- Literature search
- Literature appraisal
- Drafting recommendations

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**Question 6d:** In children with respiratory distress, does the use of inhaled hypertonic saline (i.e., 3% or 5%) in the prehospital setting result in a clinical improvement (i.e., decreased distress; shorter ED length of stay; decreased admission rates to the hospital)?

**Recommendation:** Hypertonic saline should not be administered to children in respiratory distress in the prehospital setting.

**Grade Criteria:** Weak recommendation, Low quality evidence<sup>(1,3)</sup>

Two studies evaluating the use of hypertonic saline in the emergency department for infants with respiratory distress due to bronchiolitis showed differing results in improvement in respiratory scores, but no difference in revisit rates to the emergency department.<sup>(1,2)</sup> For the one study that did show a difference in respiratory scores at 48 hours, there was no significant difference at 24 hours.<sup>(1)</sup> This study also showed no difference in mean length of stay. The other study showed no difference in rate of hospital admission or change in oxygen saturation.<sup>(2)</sup> Use of 3% saline in the inpatient setting reduced hospital length of stay.<sup>(2)</sup>

Recommendation: Weak recommendation with low quality evidence that hypertonic saline should not be administered to children in respiratory distress in the prehospital setting.			
Number of Studies: Total # 3 <input checked="" type="checkbox"/> Systematic review/meta-analysis <input checked="" type="checkbox"/> RCT <input checked="" type="checkbox"/> Cohort <input type="checkbox"/> Observational <input type="checkbox"/> Case Reports <input type="checkbox"/> Publication Bias Evident <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Design Limitations	Summary of Consistency	Indirectness of Comparison	Imprecision of Results
<input type="checkbox"/> None <input type="checkbox"/> Insufficient sample size <input type="checkbox"/> Lack of blinding <input checked="" type="checkbox"/> Lack of allocation concealment <sup>(2)</sup> <input type="checkbox"/> Large losses to FIU <input type="checkbox"/> Incorrect analysis of ITT <input type="checkbox"/> Stopped early for benefit <input type="checkbox"/> Selective reporting of measured outcomes (e.g., no effect outcome)	<input type="checkbox"/> No inconsistencies <input type="checkbox"/> Wide variation of treatment effect across studies <input checked="" type="checkbox"/> Populations varied (e.g., sicker, older) <sup>(1,2)</sup> <input checked="" type="checkbox"/> Interventions varied (e.g., doses) <sup>(1)</sup> <input checked="" type="checkbox"/> Outcomes varied (e.g., diminishing effect over time) <sup>(1,2)</sup>	<input type="checkbox"/> Head-to-head comparison in correct population <input type="checkbox"/> Indirect comparisons (e.g., interventions to placebo but not each other) <input checked="" type="checkbox"/> Different populations <sup>(1,2)</sup> <input type="checkbox"/> Different interventions <input type="checkbox"/> Different outcomes measured <input type="checkbox"/> Comparisons not applicable to question/outcome	<input type="checkbox"/> Dichotomous outcomes <input type="checkbox"/> Sample size lower than calculated optimal information size <input type="checkbox"/> Total # of events is < 300 based on simulations & dependent on baseline risk & effect sizes <input type="checkbox"/> 95% CI (or alternate measure) includes negligible effect and appreciable benefit or harm
Sample		CI RR	
1) RCT of 171 infants < 18 months old with moderate to severe bronchiolitis who received either 5 ml of 5%, 3%, or 0.9% saline with 1.5 ml epinephrine every 4 hours in a short-stay unit.  2) RCT of 46 infants 6 weeks to 12 months with mild to moderate bronchiolitis who received 1-2 doses of either 2.5 ml of nebulized 3% hypertonic saline or 0.9% saline, both with 3 ml of 2.25% racemic epinephrine, in the emergency department.  3) 4 RCTs of infants with bronchiolitis (189 inpatients; 65 outpatients) treated with nebulized 3% saline vs. 0.9% saline.		1) Wang bronchiolitis severity score improvement at 48 hours (diff b/t 5% and 0.9%: 0.43 [0.02-0.88]; there is a trend toward significance between 8-72 hours after administration, but it was not significant at 24 hours. <b>Mean length of stay:</b> 1.56 +/- 1.38 days (5%); 1.4 +/- 1.41 days (3%); 1.88 (+/- 1.76 days (0.9%); p = 0.36 (no difference) <b>Revisit rates:</b> no difference (61%, 59%, 63%, respectively)  2) Respiratory Assessment Change Score (RACS-mean): 0.74 [-1.45-2.93]; no difference <b>Change in oxygen saturation (mean):</b> 1.78 (-0.50-4.06); no difference <b>Rate of hospital admission (RR):</b> 0.61 (0.22-1.19); no difference, though there was a trend towards decreased admission in the hypertonic saline group that may have been significant if treatment had been provided for a longer duration of time. <b>Return to the ED (RR):</b> 0.74 (0.11-2.91); no difference  3) Length of hospital stay (MD): -0.94 days (-1.48 to -0.40; p = 0.0006); shorter LOS favoring 3% saline <b>Post-inhalation clinical scores over 3 days (MD):</b> • Day 1: -0.75 (-1.38 to -0.12; p = 0.02) • Day 2: -1.18 (-1.97 to -0.39; p = 0.003) • Day 3: -1.28 (-2.57 to 0.00; p = 0.06) <b>Rate of hospitalization (RR):</b> 0.67 (0.12-3.75); no difference	

1) Al-Ansari, K., Sakran, M., Davidson, B. L., El Sayyed, R., Mahjoub, H., & Ibrahim, K. (2010). Nebulized 5% or 3% hypertonic or 0.9% saline for treating acute bronchiolitis in infants. *Journal of Pediatrics*, 157(4), 630-634.

2) Grewal, S., Ali, S., McConnell, D. W., Vandemeer, B. V., & Klassen, T. P. (2009). A randomized trial of nebulized 3% hypertonic saline with epinephrine in the treatment of acute bronchiolitis in the emergency department. *Archives of Pediatrics & Adolescent Medicine*, 163(11), 1007-1012.

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Funded by the Health Resources and Services Administration/EMSC Targeted Issues Grant #G44MC19347

## Summarize the evidence

# GRADE Approach

- Grades of Recommendation, Assessment, Development, and Evaluation (GRADE)
- Classifies evidence
  - High
  - Moderate
  - Low
  - Very low
- Classifies strength of recommendations
  - Strong
  - Weak

Brozek et al., *Allergy*, 2009.

# Guideline Development



Texas Children's

DATE: July 201

## Practice Recommendations

### Respiratory Assessment Tools

Prehospital providers should be taught to assess and document components of the Respiratory Distress Assessment Instrument (RDAI), Pediatric Asthma Severity Score (PASS), and Westley Croup respiratory scores. – Strong recommendation, Moderate quality evidence<sup>(1-9)</sup>

### Monitoring

Pulse oximetry should be routinely used in children with respiratory distress as an adjunct to other forms of respiratory monitoring. – Strong recommendation, Low quality evidence<sup>(10,11)</sup>

Electrocardiogram (ECG) should not be routinely used for children with respiratory distress. If there are no signs of clinical improvement after treating the respiratory distress, consider ECG monitoring to assess for cardiac concerns. – Weak recommendation, Very low quality evidence<sup>(12)</sup>

Measuring end-tidal CO<sub>2</sub> (ETCO<sub>2</sub>) is safe, reliable and non-invasive and demonstrates a strong correlation with pulse oximetry; it should be used as an adjunct to other forms of respiratory monitoring. – Strong recommendation, Low quality evidence<sup>(13-16)</sup>

### Treatment

Supplemental oxygen should be provided to all children with respiratory distress. – Strong recommendation, Very low quality evidence<sup>(17)</sup>

A child's nose and/or mouth should be suctioned (via bulb, Yankauer, suction catheter) if excessive secretions are present. – Strong recommendation, Very low quality evidence<sup>(17)</sup>

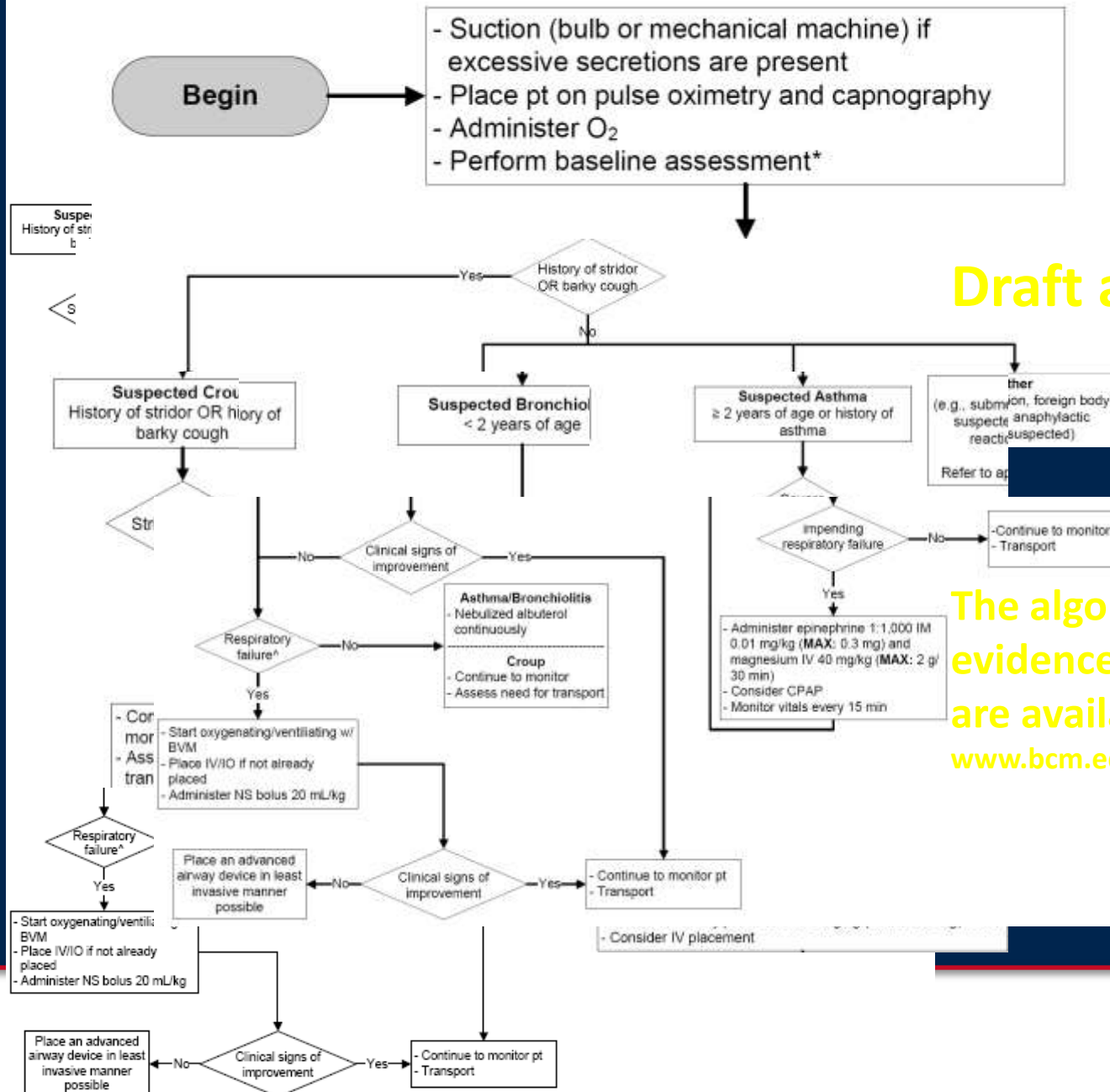
### Inhaled Medications

Beta-agonists should be administered to all children in respiratory distress with signs of bronchospasm (e.g. known asthmatics, quiet wheezers) in the prehospital setting, either via nebulized route or metered dose inhaler, by basic life support (BLS) or advanced life support (ALS) providers. – Strong recommendation, Moderate quality evidence<sup>(18-24)</sup>

Nebulized anticholinergic medication (i.e., ipratropium) should be administered in multiple doses with short acting beta-agonist to children ≥ 2 years of age with known asthma who are in severe respiratory distress in the prehospital setting. – Strong recommendation, Moderate quality evidence<sup>(25-27)</sup>

## Summarize the recommendations

- Strength
- Quality



Draft a guideline

The algorithm and evidence summaries are available at [www.bcm.edu/pediatrics/emsc](http://www.bcm.edu/pediatrics/emsc)



# Guideline Implementation

**Texas EMSC State Partnership**

**BCM**  
Baylor College of Medicine



## 1. External Inputs

Evidence synthesis processes  
Existing prehospital guidelines and protocols  
Prehospital components of existing multidisciplinary EBGs  
EMS scope of practice and educational standards  
EMS researchers and professionals

# National Prehospital Evidence-Based Guideline Model

Approved by the Federal Interagency Committee on EMS and the National EMS Advisory Council

## 2. Guideline Initiation and Evidence Review

Accept/generate proposals  
Identify existing evidence  
Recommend need for (or conduct) new systematic reviews  
All parties disclose affiliations and conflicts of interest

## 3. Evidence Appraisal

Evaluate quality of evidence and guidelines  
Recommend topics for further guideline development  
Archive material not selected for further development

## 4. Guideline Development

Prioritize outcomes  
Weigh the risks and benefits of the interventions (GRADE methodology)  
Assign a strength of recommendation for each intervention  
If no recommendation can be made, outline the rationale  
EMS contextualization  
Write or endorse guideline  
Provide feedback to originating source

## 5. Model EMS Protocol Development

EMS contextualization  
Describe clinical implications of the strength of recommendations

new protocols

pre-existing protocols

## 6. Guideline/Protocol Dissemination

Link to recommendations from the EMS Education Agenda for the Future and to the National EMS Education Program Accreditation  
Publish in peer-reviewed journals, trade press, textbooks, and government reports  
Produce new educational and quality improvement materials  
Target stakeholder organizations  
Use a multimedia approach

## 7. Implementation

Link to national EMS provider certification/recertification  
Link to national EMS agency accreditation  
Develop EBG implementation toolkits, webinars, manuals  
Partner with national organizations to facilitate interpretation, application, and acceptance by medical direction authorities  
Potentially link implementation to funding and reimbursement  
Develop health informatics and clinical decision support software  
Develop quality improvement measures and tools

## 8. Evaluation of Effectiveness, Outcomes, Clinical Research, QI Evaluations

EBG/protocol pilot testing & feasibility studies  
Monitor local quality improvement benchmarks  
Apply NEMSIS data in evaluation process  
Systems research (EMSOP II and IV)  
Outcomes research (EMSOP)  
Clinical research on specific questions  
Cost effectiveness, utility, and benefit analyses (EMSCAP)  
Implementation research - analysis of implementations barriers and facilitators

**Figure 1.** National prehospital EBG model. EBG = evidence-based guideline.

# EMSC State Partnership Involvement

- **Informed stakeholders** of project through
  - Bi-monthly newsletters distributed
  - Updates at the quarterly Governor's EMS and Trauma Advisory Council (GETAC) meetings
- Assisted in **identifying a parent** to serve on the protocol development committee
- Will assist in **dissemination of the protocol** to stakeholders after implementation in the 3 study sites
- Has partnered with EBOC for development of evidence summaries for 4 other topics



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**Figure 1.** National prehospital EBG model. EBG = evidence-based guideline.

# Protocol Implementation

- Adapted respiratory distress curriculum for paramedics to both paramedic and EMT-basic learner groups
- Modified in-person 8 hour curriculum to a <1 hour **on-line curriculum**
- Trained approximately 4000 EMT-Bs and 400 EMT-Ps in Houston; EMT-Ps mainly in Austin/Dallas
- Partnering with **EMS educators** for successful education implementation and adherence to module completion
- **Coordinated timing** of protocol implementation with EMS agencies

# Implementation Timeline

**Houston Control**

**T**

**Houston Intervention**

**Austin Control**

**T**

**Austin Intervention**

**Dallas Control**

**T**

**Dallas Intervention →**

**2011**

**2012**

**2013**

**D J F M A M J J A S O N D J F M A M J J A S O N D J F M A**

# Phased In Approach for Implementation

- Advantageous to **account for temporal effects** that would not be seen with simultaneous implementation
- **Opportunity to identify and improve** upon implementation barriers in each implementation
  - Limited somewhat based on design
  - Future projects could be aimed at using quality improvement methodology (Plan, Do, Study, Act (PDSA) cycles)
- Allows for **balance of resource allocation**, since 3 sites are not being implemented simultaneously

# Implementation Challenges

- Each EMS system has **different methods for educating** their prehospital providers about a protocol revision
- Mandatory online education, but **enforcement and compliance may be variable** between systems
- Certain EMS systems have differing capabilities to supplement the online training via videos, e-mail communication, or in-person updates
- Improvement in 1 system may be due to how training was implemented and enforced

# Implementation Challenges

- Difficult to measure protocol **compliance** on an individual level
- Measured via surrogates on a system-wide level with secondary outcomes in the prehospital setting
  - Time to administration of specific interventions in the protocol
  - Determination of prehospital administration of accepted therapy based on matching to the discharge ED diagnosis



Texas EMSC State Partnership



# Guideline Assessment



## 1. External Inputs

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Existing prehospital guidelines and protocols  
Prehospital components of existing multidisciplinary EBGs  
EMS scope of practice and educational standards  
EMS researchers and professionals

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**Figure 1.** National prehospital EBG model. EBG = evidence-based guideline.

# Guidelines and Research

- Little known about the effectiveness of evidence-based guideline implementation
  - Especially in the prehospital setting
  - Even more so for prehospital pediatrics
- Therefore any pediatric prehospital guideline implementation should be studied

# Guidelines and Research

- **Research Question:** In pediatric patients who are transported by Emergency Medical Services (EMS) to an Emergency Department (ED) for **presumed respiratory distress**, do patients who are treated with a prehospital evidence-based, standardized protocol **have shorter overall treatment times** (prehospital + hospital) than those treated with existing protocols?

# Inclusion Criteria

- Pediatric patients: ages 0-18 years of age
- Transported by one of the following EMS systems:
  - City of Houston Fire Department (HFD) EMS
  - City of Austin/Travis County EMS
  - BioTel EMS in the Dallas Metroplex
- Transported to an ED at one of the following hospitals:
  - Texas Children's Hospital
  - Dell Children's Hospital of Central Texas
  - Children's Medical Center, Dallas

# Inclusion Criteria

- Presumed respiratory distress based on a documented prehospital chief complaint and working assessment in the prehospital database consistent with a condition for which respiratory distress could be present

# Inclusion Criteria

## •Chief Complaints

- Allergic reaction
- Anxiety
- Aspiration
- Cold
- Discoloration
- Fainted
- Foreign body
- Infection
- Irritation
- Light headedness
- No complaints
- Overdose
- Panic
- Slow to respond
- Snoring
- Tremors
- Unconscious
- Unresponsive

- Altered mental status
- Apneic and pulseless
- Can't speak
- Cyanosis
- Faint
- Fever
- Hyperventilation
- Irritable
- Lethargic
- Loss of consciousness
- NONE
- Pale
- Passed out
- Sluggish
- Syncope
- Turned blue
- UNKNOWN

## •Working Assessments

- Allergic reaction
- Bronchitis
- Cardiac dysrhythmia
- Cardiac rhythm disturbance
- Chest discomfort
- Choking
- COPD
- Drowning
- Edema, pulmonary
- Fainting
- Infection
- Inhalation injury
- Other
- Pain-chest
- Poisoning/drug ingestion
- Psychological problems
- Pulmonary edema
- Respiratory distress

- Asthma
- Cardiac arrest
- Chest pain
- Coma
- DOA
- Drug/alcohol abuse
- Emphysema
- Fever
- Influenza
- Neonatal emergency
- Overdose
- Pneumonia
- Respiratory arrest
- Syncope

# Exclusion Criteria

- Interfacility transports between hospitals



# Recruitment Methods

- **Waiver of consent** approved by IRB for patient data
- **All** patients who meet inclusion criteria 12 months before and after implementation will be enrolled

# Group Assignment

- **Intervention**: Patients cared for after implementation of the new protocol
- **Comparison**: Patients cared for before implementation of the new protocol
  - Systems vary in availability of protocols for common respiratory conditions in children
  - Interventions utilized in each protocol vary from one system to another
- **Individual treatment** randomization is feasible in the prehospital setting
- **Entire treatment protocol** cannot be randomized

# Masking

- **Prehospital providers**: Will need to know the details of the new protocol during the study period
- **Patients or their caregivers**: Will not be intentionally informed of the change in protocol
- **Investigators**: Will know which site is utilizing the control vs. the new protocol → required for protocol implementation
- **ED providers**: Will be informed of the change in protocol to enhance continuity in the care of the patient

# Refining Measures for Data Collection

- Initial measures developed by protocol development committee based on group input
- Measures refined based on **feasibility** of collecting data and **clinical relevance**
- Questions developed for further investigation related to ability to modify medical record to gather desired information

**Data must be gathered and analyzed to demonstrate whether the change was effective or not**

# Outcomes Assessment

- Through data that is **already collected** in the electronic patient care records
- **No data forms** required
- Match prehospital and hospital records using **probabilistic linkage**
- Charts will be reviewed for instances when data is missing from the electronic record

# Outcomes

## •Primary Outcome

- Total time of care =  
Time from on-scene  
arrival to time of  
ED/hospital  
discharge

## •Secondary Outcomes

- ED length of stay (LOS)
- Hospital admission rates
- ED obs unit, inpatient, PICU LOS
- Prehospital on-scene and transport times
- Change in vital signs
- Time to administration of interventions
- Prehospital administration of accepted therapy
- # of prehospital advanced airway attempts
- Mortality



# Outcomes Assessment: Challenges

- 6 data sources, each with its own challenges
- Data transfer between sites
- Probabilistic linkage to match patients from prehospital and hospital settings

# Limitations: Study Design

- **Staggered** implementation prolongs the overall time for the study relative to one with implementation at one point in time
- Prone to **contamination**
  - One site might inform the other about the intervention
  - Medical directors at each site may not be willing to wait 12 months prior to implementing certain changes found in the new protocol
- More **complex data analysis**, especially with the use and interpretation of SPC charts to determine a meaningful difference

# Limitations: Inclusion Based on Destination Hospital

- Ideal: Assess outcomes for all patients transported by the 3 EMS systems to any hospital
- ED LOS and decision to admit based on a variety of factors inherent to the hospital and not to the intervention
- Prehospital providers may be biased to transport more children in respiratory distress to the hospitals in the study
- Data collection dependent on linkage of prehospital and hospital records → more destinations, more complex

# Limitations: Inclusion Based on Age

- Most EMS systems differentiate a child from an adult based on an age cut-off between 12-16 years or a weight cut-off of 30-40 kg
- Patients affected by the intervention protocol will predominately be <12 years old and/or <30 kg in weight
- **Impact** of the protocol **on teenagers** will be difficult to ascertain

# Limitations: Definition of Respiratory Distress

- Use of a prehospital protocol based on **subjective assessment**
- Providers' subjective assessment will not be measured immediately after patient care has occurred
- Chief complaints and working assessments **vary by system** and will be surrogate indicators

# Limitations: Bundled Interventions

- Timing and frequency of administration of specific interventions addressed in the protocol will be collected before and after implementation as process measures
- **Simultaneous implementation** of each intervention contained within the protocol will make it difficult to determine which interventions are most or least effective
- Impact of individual interventions within the protocol will not be assessed

# Limitations: Existing Cofounders

- **Independently associated** with both the new treatment protocol and one of the outcomes, but not part of the causal chain
- **Experience level** of providers
  - City of Houston downsized EMS workforce; may have impacted the less experienced providers in a disproportionate manner
  - Texas Children's Hospital begins simulation training program with the Houston Fire Department in January, 2012



# Data Analysis Plan

- **Statistical Process Control (SPC) charts**
  - Significant shift in mean and standard deviation values between the pre and post-implementation phases of the study for each site



**Texas EMSC State Partnership**



# The Future of Prehospital EBGs

# Progress of Evidence-Based Guidelines for Prehospital Emergency Care

Office of Emergency Medical Services

Appendix A: Timeline of the Project

**2014: Shock, airway management, spinal immobilization, allergic reactions**

**Prehospital EBG model created**

**Helicopter EMS and Pain**

**NASEMSO Model Clinical EMS Guidelines**

## Project Stages

- Development
- Completed phases
- Future plans

2007

2008

2011

2012

NHTSA-funded, FICEMS & NEMSAC co-sponsored conference to solicit EMS stakeholder input for development of EBG Model Process

Presentation of EBG model process at Society for Academic Emergency Medicine annual meeting

NHTSA competitively awards contract to pilot-test EBG development to CNMC with supplemental funding from EMSC

Implementation

Acceptance of manuscript on EBG development process by

2006

2009

2010

Release of the Institute of Medicine recommendation to develop evidence-based model prehospital care protocols

Development and pilot testing of pediatric seizure EBG by EMSC-NRC

Request for Proposals published in federal procurements by NHTSA

Initial EBGs by

Presentation on use of GRADE methodology for prehospital EBGs to Canadian Emergency Medicine annual meeting

Collaboration with stakeholders on developing the next steps for EBGs, including modifying the model as needed for broader use

Dissemination of final report of CNMC study of prehospital pain management and helicopter transport of injured patients from the scene of injury

## Abbreviations

EBG—Evidence-Based Guideline  
EMSC—Emergency Medical Services Council  
CNMC—Canadian National Medical Center  
GRADE—Guidelines for Reporting and Assessment, Development  
MIEMSS—Michigan Institute for Emergency Medical Services System  
NHTSA—National Highway Traffic Safety Administration  
NRC—National Resource Center

**Model tested: Pediatric seizures**

**THIS PROJECT: Pediatric Respiratory Distress**

**Anticipated publication 01/14**

# NASEMSO Clinical Guidelines

- NASEMSO has 2 projects funded by NHTSA
  - Model EMS Guidelines
    - To develop national model EMS guidelines, intended to help state EMS systems ensure a more standardized approach to the practice of patient care, and to encompass evidence-based guidelines as they are developed
  - Statewide Implementation of Care
    - To **support the use and further refinement** of the National EBG Model Process, developed by FICEMS and NEMSAC

[www.nasemso.org](http://www.nasemso.org)

# NASEMSO Clinical Guidelines



Cunningham and Kamin

# EMSC Targeted Issues Grants (9/13-8/16)

- **Category I award (1)**: Development of an EMS research network, aligned with the Pediatric Emergency Care Applied Research Network
  - **CHaMP**: Charlotte, Houston, and Milwaukee Prehospital Research Node
- **Category II award (5)**: Prehospital-focused topics by individual investigators
  - Pediatric Evidence-based Guidelines: Assessment of EMS Utilization in States (**PEGASUS**)
  - EBG development of guidelines for shock, airway management, spinal immobilization, and allergic reactions
  - Pilot 2 guidelines in Houston, and implement them in New England with outcomes assessment

# Summary

- Multidisciplinary involvement is essential when using the Prehospital EBG Model Process
- Implementation requires provider training to ensure successful change
- Patient outcomes must be studied along the continuum of emergency care to know if the change is effective
- Ongoing national projects will lead to more prehospital EBGs soon