

National Association of State EMS Officials



Education and Professional Standards Council Strategic Plan Priorities and Strategies 2013-2014

- ▶ Agency and Vehicle Licensure Committee
- ▶ Air Medical Committee
- ▶ Communications & Technology Committee
- ▶ Domestic Preparedness Committee
- ▶ EMS Education Agenda I-Team
- ▶ Government Affairs Committee
- ▶ Highway Incident & Transportation Systems Committee
- ▶ Mobile Integrated Health - Community Paramedicine Committee
- ▶ Rural EMS Committee

Mission

The mission of the Educational & Professional Standards Council is to continually develop and improve research-driven education and training; standardize credentialing and accreditation to improve the quality and availability of emergency medical services; and to promote public health.

Vision

The vision of the Educational & Professional Standards Council is to be a national leader in developing and maintaining a fully-integrated and functioning EMS education and credentialing system that assures public protection in all states and territories.

NASEMSO strategy and planning are categorized under three strategic goals:

Leadership refers to the role of state EMS offices as “lead agencies” for EMS as well as thoughtful leaders in public policy development.

Systems Development refers to the role of state EMS offices in the development of effective systems of emergency medical care.

Performance Improvement is the process of continually reviewing, assessing and refining practices to improve outcomes.

NASEMSO strategy and planning under:

Leadership - the role of state EMS offices as “lead agencies” for EMS as well as thoughtful leaders in public policy development.

The EMS community looks to state EMS offices for guidance and approval, as well as regulation and licensure. NASEMSO works to support EMS officials nationwide in understanding and implementing processes that improve EMS practices and patient outcomes.

NASEMSO strategy and planning under:

Systems Development - the role of state EMS offices in the development of effective systems of emergency medical care.

The growing national awareness of the importance of coordinated systems of care places NASEMSO squarely in a leadership role, demonstrating the need for state offices to coordinate the disparate functions that support effective systems.

Leadership Strategic Priorities 2012 - 20143

The EPS Council supports Leadership through:

- Develop or enhance collaborative relationships between NASEMSO committees and councils and with such organizations as NAEMSE, NREMT, CoAEMSP, and others. (SP1)
- Reestablish a connection and commitment to the Education Agenda by the NASEMSO membership and its organizational partners and demonstrate greater leadership in implementing the Education Agenda and its components. (SP2)
- Assist in the orientation of new state EMS education coordinators regarding the Education Agenda including best practices and guidelines for implementation. (SP3)
- Promote further implementation of National EMS Program Accreditation and National EMS Certification. (SP4)

System Development Strategic Priorities 2012 - 2013

The EPS Council supports system development through:

- Support environmental scan of states to determine psychomotor competency assessment practices associated with EMS personnel license renewal and ascertain the current level of state compliance with Education Agenda implementation. (SP5)
- Document legislative or administrative strategies currently employed by states that can be used to streamline EMS credentialing and licensing for service members, veterans, and their spouses. (SP6)
- Provide ongoing input to resource

documents that will describe the challenges and identify solutions to ease the mobility of EMS practitioners through standardized reciprocity procedures, including returning service members and their families. (SP7)

NASEMSO strategy and planning under:

Performance Improvement (PI) - the process of continually reviewing, assessing and refining practices to improve outcomes.

The steps of developing an effective cycle of collecting high quality data, reviewing it in proven multidisciplinary processes, identifying strategies to implement needed changes and communicating them to all stakeholders are the keys to PI success and improving patient outcomes.

Performance Improvement Strategic Priorities 2012 - 2013

The EPS Council supports Performance Improvement through:

- Assist in the identification of current clinical evidence of psychomotor skills and techniques as used by EMS practitioners not included in the current SOP Model that promote access to quality healthcare and improve patient outcomes in adult and pediatric populations. (SP8)
- Work closely with the Committee for the Accreditation of Education Programs for the EMS Professions (CoAEMSP) to promote increased participation in National EMS Program Accreditation and explore ways of accrediting all other EMS levels in the future. (SP9)
- Report existing procedures and combine with a review of outcomes and recommendations from EMSC Targeted Issues grants to help define best practices that can be used during the state EMS license renewal process to improve evaluation and performance related to pediatric skills competency. (SP10)
- Produce ancillary documents, such as “best practices” or other tools as needed. (SP11)

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- **Strategic Priority 1:** Develop or enhance collaborative relationships between NASEMSO committees and councils and with such organizations as NAEMSE, NREMT, CoAEMSP, and others.

Activity	Lead	Timeline	Status
Activity 1.1 – Include regular liaison updates from partners and organizations as an agenda item to bimonthly EPSC Council meetings; Encourage greater participation by CoAEMSP and NREMT in Council’s bimonthly conference calls			
Activity 1.2 – Support regular communications between NASEMSO Board President, Council, and Committee Chairs with partner organizations in a manner to ensure the exchange of information and quick identification of solutions to issues and concerns.			

Benchmark Activities

date	activity	who	notes

Strategic Priority 2: Reestablish a connection and commitment to the Education Agenda by the NASEMSO membership and its organizational partners and demonstrate greater leadership in implementing the Education Agenda and its components.

Activity	Lead	Timeline	Status
Activity 2.1 - - Coordinate with Ed Agenda Implementation Team to assist organizational planning			
Activity 2.2 – Conduct comprehensive and coordinated outreach and marketing efforts			

Benchmark Activities

date	activity	who	notes

Strategic Priority 3: Assist in the orientation of new state EMS education coordinators regarding the Education Agenda including best practices and guidelines for implementation.

Activity	Lead	Timeline	Status

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Activity 3.1 – Develop a strategy (i.e. distributive education course storyboard) that can be developed into a course to help orient new state EMS education coordinators regarding the Education Agenda including best practices and guidelines for implementation.			
Benchmark Activities			
date	activity	who	notes
Strategic Priority 4: Promote further implementation of National EMS Program Accreditation and National EMS Certification.			
Activity	Lead	Timeline	Status
Activity 4.1 – Provide Quarterly webinars on selected topics.			
Benchmark Activities			
date	activity	who	notes
Strategic Priority 5: Support environmental scan of states to determine psychomotor competency assessment practices associated with EMS personnel license renewal and ascertain the current level of state compliance with Education Agenda implementation.			
Activity	Lead	Timeline	Status
Activity 5.1 – Provide input to Education Agenda statewide implementation efforts, including establishing the current status of transition and implementation with emphasis on the status of pediatric competency measures			
Activity 5.2 - Provide input to an implementation guide on pediatric education best practices that can be used during the state EMS license renewal process to improve evaluation and performance related to pediatric skills competency.			
Benchmark Activities			
date	activity	who	notes

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Strategic Priority 6: Document legislative or administrative strategies currently employed by states that can be used to streamline EMS credentialing and licensing for service members, veterans, and their spouses.

Activity	Lead	Timeline	Status
Activity 6.1 – Solicit information from states to identify challenges, opportunities, and best practices related to credentialing of returning service members			
Activity 6.2 – Maintain informal compilation of state legislative efforts related to military efforts			

Benchmark Activities

date	activity	who	notes

Strategic Priority 7: Provide ongoing input to resource documents that will describe the challenges and identify solutions to ease the mobility of EMS practitioners through standardized reciprocity procedures, including returning service members and their families.

Activity	Lead	Timeline	Status
Activity 7.1 – Compare and contrast state policies, documents, and administrative procedures to identify best practices related to military credentialing			

Benchmark Activities

date	activity	who	notes

Strategic Priority 8: Assist in the identification of current clinical evidence of psychomotor skills and techniques as used by EMS practitioners not included in the current SOP Model that promote access to quality healthcare and improve patient outcomes in adult and pediatric populations.

Activity	Lead	Timeline	Status
Activity 8.1 – Present findings from pediatric gap analysis/checklist to NASEMSO members to assist Education Agenda implementation planning efforts and to benchmark evidence-based knowledge and skills that lead to improvements in the delivery of pediatric EMS care.			

Benchmark Activities

date	activity	who	notes

Strategic Priority 9: Work closely with the Committee for the Accreditation of Education Programs for the EMS Professions (CoAEMSP) to promote increased participation in National EMS Program Accreditation and explore ways of accrediting all other EMS levels in the future.

Activity	Lead	Timeline	Status
Activity 9.1 – Maintain open communications between EPSC members and CoAEMSP to facilitate answers to questions and coordinate accreditation efforts on a timely basis			

Benchmark Activities

date	activity	who	notes

Strategic Priority 10: Report existing procedures and combine with a review of outcomes and recommendations from EMSC Targeted Issues grants to help define best practices that can be used during the state EMS license renewal process to improve evaluation and performance related to pediatric skills competency.

Activity	Lead	Timeline	Status
Activity 10.1 – Review output from Pediatric Working Group for potential ways to improve state practices			
Activity 10.2 – Collect information related to current state practices on CE requirements at each practitioner levels for benchmarking purposes			

Benchmark Activities

date	activity	who	notes

Strategic Priority 11: Produce ancillary documents, such as “best practices” or other tools as needed.

Activity	Lead	Timeline	Status

Activity 11.1 – Collect input from Council members and partners related to resources that will encourage consistency of EPS practices among the states and territories			

Benchmark Activities

date	activity	who	notes